

U.S. Census Bureau

American FactFinder

Alaska

S1501. Educational Attainment

Data Set: 2005 American Community Survey

Survey: 2005 American Community Survey

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Total	Margin of Error	Male	Margin of Error	Female	Margin of Error
Population 18 to 24 years	66,617	+/-1,682	35,165	+/-1,063	31,452	+/-1,216
Less than high school graduate	23.1%	+/-3.0	23.7%	+/-3.9	22.3%	+/-3.9
High school graduate (includes equivalency)	43.5%	+/-3.4	49.0%	+/-4.7	37.4%	+/-4.1
Some college or associate's degree	29.2%	+/-3.2	24.1%	+/-3.9	35.0%	+/-4.4
Bachelor's degree or higher	4.1%	+/-1.1	3.1%	+/-1.4	5.3%	+/-1.6
Population 25 years and over	387,609	+/-1,667	195,318	+/-1,098	192,291	+/-1,414
No schooling completed	0.5%	+/-0.2	0.5%	+/-0.3	0.5%	+/-0.2
Nursery to 4th grade	0.6%	+/-0.2	0.7%	+/-0.2	0.6%	+/-0.2
5th and 6th grade	0.6%	+/-0.1	0.5%	+/-0.2	0.7%	+/-0.2
7th and 8th grade	1.7%	+/-0.3	2.0%	+/-0.5	1.4%	+/-0.4
9th grade	1.0%	+/-0.3	0.9%	+/-0.4	1.1%	+/-0.4
10th grade	1.4%	+/-0.2	1.1%	+/-0.3	1.7%	+/-0.4
11th grade	2.0%	+/-0.3	2.2%	+/-0.5	1.9%	+/-0.4
12th grade, no diploma	1.1%	+/-0.3	1.0%	+/-0.3	1.2%	+/-0.3
High school graduate (includes equivalency)	28.9%	+/-1.1	31.3%	+/-1.6	26.5%	+/-1.3
Some college credit, less than 1 year	7.5%	+/-0.7	7.1%	+/-0.9	7.8%	+/-0.9
Some college, 1 or more years, no degree	19.7%	+/-1.0	19.9%	+/-1.5	19.5%	+/-1.3
Associate's degree	7.7%	+/-0.6	7.3%	+/-0.8	8.0%	+/-1.0
Bachelor's degree	17.2%	+/-0.9	15.7%	+/-1.3	18.7%	+/-1.3
Master's degree	7.4%	+/-0.6	6.5%	+/-0.7	8.3%	+/-0.9
Professional degree	1.6%	+/-0.3	2.0%	+/-0.4	1.3%	+/-0.3
Doctorate degree	1.0%	+/-0.3	1.3%	+/-0.4	0.8%	+/-0.3
Population 25 to 34 years	76,278	+/-2,375	37,454	+/-1,534	38,824	+/-1,392
High school graduate or higher	93.2%	+/-1.5	92.9%	+/-2.2	93.5%	+/-2.0
Bachelor's degree or higher	22.9%	+/-2.4	18.0%	+/-2.7	27.7%	+/-3.3
Population 35 to 44 years	98,090	+/-1,898	49,509	+/-1,435	48,581	+/-1,102
High school graduate or higher	93.4%	+/-1.2	92.7%	+/-1.8	94.0%	+/-1.6
Bachelor's degree or higher	28.4%	+/-2.0	23.9%	+/-2.9	32.9%	+/-2.8
Population 45 to 64 years	171,085	+/-2,218	88,280	+/-1,503	82,805	+/-1,303
High school graduate or higher	92.6%	+/-0.9	92.5%	+/-1.4	92.8%	+/-0.9
Bachelor's degree or higher	30.1%	+/-1.6	30.0%	+/-2.2	30.3%	+/-2.1
Population 65 years and over	42,156	+/-1,002	20,075	+/-623	22,081	+/-715
High school graduate or higher	75.4%	+/-2.5	78.3%	+/-3.0	72.7%	+/-3.5
Bachelor's degree or higher	21.1%	+/-2.5	23.7%	+/-3.5	18.7%	+/-3.4
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL						
Less than high school graduate	17.3%	+/-3.1	15.4%	+/-4.0	19.3%	+/-3.7
High school graduate (includes equivalency)	13.8%	+/-1.6	12.7%	+/-2.0	15.2%	+/-2.2
Some college or associate's degree	7.5%	+/-1.2	6.7%	+/-1.5	8.3%	+/-1.6
Bachelor's degree	2.6%	+/-0.8	2.5%	+/-1.1	2.7%	+/-1.2
Graduate or professional degree	1.4%	+/-0.9	2.3%	+/-1.7	0.6%	+/-0.6


Subject	Total	Margin of Error	Male	Margin of Error	Female	Margin of Error
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2005 INFLATION-ADJUSTED DOLLARS)						
Population 25 years and over with earnings	35,863	+/-610	43,388	+/-2,051	29,949	+/-1,495
Less than high school graduate	20,842	+/-2,293	26,722	+/-4,476	12,364	+/-5,370
High school graduate (includes equivalency)	28,717	+/-1,987	34,775	+/-2,042	21,200	+/-1,603
Some college or associate's degree	35,517	+/-889	43,148	+/-3,100	30,172	+/-1,719
Bachelor's degree	45,875	+/-1,372	52,723	+/-3,354	36,181	+/-2,920
Graduate or professional degree	60,823	+/-2,605	73,825	+/-4,779	50,024	+/-4,506
PERCENT IMPUTED						
Educational attainment	2.7%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2005 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An '*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '**' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
8. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
9. An '(X)' means that the estimate is not applicable or not available.

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